**College Scorecard Counselor and Advisor Training**

Scenario Activity Instructor Guide

Use this guide to prompt participants, as needed.

**Guiding Questions:**

* What data points and College Scorecard features would be most useful for this scenario?
* How would you explain the key metrics in a way that is relevant and easy to understand?
* What would you suggest as a follow-up action or activity?

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| **Scenario** | **Instructor Notes** |
| A student has an ACT score below a 20 and they would like to attend [choose an institution in your state]. How would you use College Scorecard to help inform this student’s decision? | **Key takeaway:** The student is interested in determining if they could be accepted to a specific college/school with an ACT score of below 20.  **Useful data points and features:**   * “Search Schools” feature * “Test Scores” data point * Compare a schools' outcomes for students with this student’s profile |
| You have a student who is interested in engineering. How would you use College Scorecard to help this student make an informed decision? | **Key takeaway:** The student is interested in the engineering field of study/major, which is a broad field of study. The advisor will first need to assist the student with narrowing down their choice to the specific type of engineering, and then including the type of degree, location, etc. (i.e., bachelor’s in engineering science in current state).  **Useful data points and features:**   * “Search by Field of Study” feature * Filters * “Compare Fields of Study” feature * “Compare Schools” feature |
| After talking with a student and her parents, you learn that the student would like to attend a college in-state to pursue an associate’s degree (2-year) in mathematics with an annual cost less than $15,000 a year. How would you use College Scorecard to help inform this student’s decision? | **Key takeaway:** The student and parents have a specific set of criteria of interest. The advisor will need to ensure parental engagement with College Scorecard to benefit all stakeholders.  **Useful data points and features:**   * “Compare Schools and Fields of Study” feature * “Average Annual Cost” data point * Filters |
| A student from a rural town in North Carolina is interested in studying animal sciences to pursue a career in veterinary medicine. After meeting with the student and her parents, they expressed a desire to attend a school in a city that has a high graduation rate for students receiving the Pell Grant. How would you use College Scorecard to help inform this student’s decision? | **Key takeaway:** The student and parents have a specific set of criteria of interest. The advisor will need to ensure parental engagement with College Scorecard to benefit all stakeholders and the assist the student will narrowing down using filters.  **Useful data points and features:**   * “Search Schools” custom search feature * Filters * “Compare schools” feature * Graduation rate by Pell status data |